



ESSENTIALS

Measurable IEP Goals Training Module

The purpose of this training module is to increase the knowledge and skills of special education teachers in writing measurable IEP goals. (Approximately 1.5 hours)

Learner Objectives:

1. Identify the four components of a measurable goal.
2. Identify terms to use that are measurable.
3. Write clear goal descriptions.
4. Match target criteria to the goal.
5. Identify appropriate measurable tools.

Materials:

Measurable IEP Goals [Video Presentation](#) - requires Quick Time (approximately 30 minutes)

[IEP PowerPoint](#) slides (pdf version of video presentation)

Worksheets: [You Make the Call](#)

[Measurable Goal Grid](#)

[Measurable or Not Measurable](#)

Procedure:

The video or PowerPoint presentation will guide your training and the active engagement of your teachers in practicing their knowledge and skills. Teachers may work independently, in pairs, or small groups to complete each activity.

You will be guided to pause the video for each activity. After your teachers have completed each activity, restart the video. Detailed answers to the worksheet will be given. Feel free to pause the video at any time for further discussions.

Wrap-Up:

Lead a discussion to review the information. Ask the teachers to share how the information will improve the writing of measurable goals.

