



# ESSENTIALS

## Interventions and Enrichment

Within the Response to Intervention and Multi-Tiered Systems of Support frameworks, teachers use formative assessment to determine how well students understand a concept. Students needing additional instruction are placed in a specific intervention group to scaffold their learning. Edutopia featured the intervention and enrichment activities developed by the Vail Unified School District, located in Tucson, Arizona.

A recent study completed by the Arizona Department of Education found a common characteristics of high achieving schools to be time for interventions and enrichment activities for all students. Vail was identified as a district that demonstrates exemplary results for the achievement of students with disabilities in relation to their non-disabled peers.

Watch the video created by Edutopia to see how Mesquite Elementary gives students the additional time they need to master core concepts and elevate their learning to the next level.



Photo Credit: Zachary Fink

► [Reteach and Enrich: How to Make Time for Every Student \(4:54\)](#)

[Goal and Essential Components of Reteach and Enrich](#)

[Video Credits and Transcript](#)

