Positive School Culture/Climate

The National School Climate Council developed standards that promote effective teaching, learning and comprehensive school improvement. These standards provide a research-based framework and benchmark criteria for educational leaders to support and assess district and school efforts to enhance and be accountable for school climate.

National School Climate Standards:

Benchmarks to Promote Effective Teaching, Learning and Comprehensive School Improvement

An Arizona Department of Education study of high performing schools found a positive school culture to be one of the main factors leading to consistent exemplary results for the achievement of students with disabilities in relation to their non-disabled peers. Awarded the 2014 Charter School of the Year by the Arizona Charter Association, Villa Montessori Charter School demonstrates the principles of positive school culture in the video below.

Villa Montessori Charter School (3:26)

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