Video Self-Modeling for Math

Grades: 6-12

Purpose: Individual students can use video self-modeling to create a bank of tutorials for solving math problems.

**Video Self-Modeling Presentation:** (6:30 minutes)
This ADE/ESS presentation explains video self-modeling, an evidence based practice that can be used to help students with special needs master mathematics, other content areas, and necessary skills. A seventh grade student demonstrates her own video self-modeling for math.

**Big Ideas:**
- Beneficial to all students with special needs.
- Recorded skills to be stored in student’s own video library and viewed at a later time.
- Classroom and grade level applications.

**Background Reference:** Evidence-Based Practice: Video Modeling

*Video modeling is a mode of teaching that uses video recording and display equipment to provide a visual model of the targeted behavior or skill. Video self-modeling is used to record the learner displaying the target skill or behavior and is reviewed later.*

This brief package from the National Professional Development Center on Autism Spectrum Disorders offers an overview, supporting evidence, steps for implementation, and a checklist for using video self-modeling for students with autism that easily transfers to use by all students with special needs learning math skills.

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