



ESSENTIALS

PBIS Universal Tier ~ Middle School

The U.S. Office of Special Education Programs (OSEP) sponsors Positive Behavioral Interventions and Supports (PBIS). The tiered PBIS framework supports classroom management and school discipline that is integrated with effective academic instruction in a positive and safe school climate to maximize success for all students.

A necessary piece for establishing and implementing school-wide PBIS is to create a basic behavior belief that all staff, students, and parents know and understand. The universal tier of PBIS includes creating and teaching three to five positively stated school-wide social expectations, using frequent reinforcement of those expectations, and consistently using consequences for violating the expectations.

Arizona's Behavior Education and Technology Conference (BET-C) recognizes the use of video as a tool that can be used in a variety of ways to support implementation and sustainability of universal practices. Videos can introduce and illustrate practices for faculty, teach and remind students of behavioral expectations, and celebrate successes (Kennedy and Swain-Bradway, 2012). This idea is explored in their article that also references model videos:

Rationale and Recommended Practices for Using Homegrown Video to Support School-wide Positive Behavioral Interventions and Supports

Every year BET-C recognizes outstanding videos submitted by Arizona schools. An award-winning video from Scottsdale Unified School District's Mohave Middle School demonstrates students playing a cool new video game controlling their school mascot, Wiley, the Wildcat. The goal is good behavior. Mohave Middle School follows PAWS (Practicing Respect, Accepting Responsibility, Working Together, and Safety Matters).



► Rated P for PAWS (5:20)

